

ANNETTE

education should enhance the physical and mental well-being of the student. Beginning in Fall 2009, the department will also offer a Bachelor's degree in Applied Physiology and Sports Management, contingent on approval from the Southern Association of Colleges and Schools (SACS), the organization charged with approving new degree programs at accredited institutions in southern states. Once the degree has been approved, detailed information will be available on the program's website: smu.edu/APSM.

DEPARTMENT OF TEACHING AND LEARNING

Associate Professor Jill H. Allor, Department Chair

Professor: Patricia Mathes Associate Professors: Deborah Diffily, JoAnn Lan, William Pulte, J. Kyle Roberts, Ken Springs Assistant Professors:

Requirements for Admission to Teacher Education Programs. Undergraduate students apply for formal admission to the program, submitting a transcript, essay, recommendation, character and fitness affidavit, and appropriate THEA or other test scores. Students must complete at least 45 hours of academic work with a G.P.A. of at least 2.5 in order to be considered for admission. Applicants also interview with members of the faculty. Students may register for up to seven hours of EDU coursework before formally applying for admission to the program. EDU 2350 (Educational Psychology) is a prerequisite for undergraduates enrolling in the certification program. Students complete the Personal Character and Professional Fitness Statement when they apply. Applications for admission to Teacher Education may be obtained from the departmental office in 417 Clements Hall.

Required Courses. All of the courses in the program of study are based on the Texas standards for beginning teachers. The classroom-based coursework can be completed in two regular terms, such as fall and spring. Professors model learning experiences that are considered best practice for all learners in these courses. Students are expected to work collaboratively in small groups, complete simulated teacher tasks, pose questions for class inquiry, and use multiple resources to answer questions.

Field Experience.

s % X A M T H E F I C A C Y R I D S E D S R E A C H I N G L I A S H G U A G E
learners (ELs) who are native Spanish speakers to read and speak in English.
A thrust of this research is to examine the possibilities of developing fully bilin
gual, biliterate individuals, without compromising English development.
s \$ E V E L O P I N G I D E N T I F I C A T I O N P R O G R E S S T A S S E S S M E N T S
using computer-adaptive testing technology to pinpoint each child's (-) individual -3

broad range of personal experiences with the seven elements of wellness that the Choices for Living program addresses. Interaction occurs in a relaxed, small-group

Applied Physiology and Sports Management
smu.edu/APSM

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THE DIAGNOSTIC CENTER FOR DYSLEXIA
AND RELATED DISORDERS

smu.edu/reading

The Learning Therapy program administers the Diagnostic Center for Dyslexia and Related Disorders, which was established in response to a community need for services that evaluate individuals for learning disorders related to reading acquisition and comprehension. Dyslexia is involved in most disorders of this type, which can also include developmental spelling disability, developmental auditory

have an equal say in the mediation process and the settlement terms. The mediator has no authority to impose a settlement, and there is no determination of guilt or innocence in this process. Both sides are able to exchange information, express expectations and propose solutions for reaching a resolution.

The mediator facilitates this process by helping the parties communicate clearly and appropriately. Most mediated settlements are completed in one meeting, saving time and expense. Legal or other representation is permitted in the mediation but is not required. An agreement reached in mediation can be binding to both parties. If no agreement is reached, the lawsuit continues or is filed. However, the mediation process is strictly confidential and settlement discussions cannot be used as evidence in any future court proceeding. Both parties pay a minimal fee.

CENTER FOR FAMILY COUNSELING

smu.edu/FamilyCounseling

The Center for Family Counseling delivers developmentally appropriate and culturally sensitive counseling services for families, couples, adults, adolescents,

Talented and Gifted (TAG) (offered through the Gifted Students Institute)-provides intellectual challenges and cultural and social learning experiences to academically accelerated students completing the seventh, eighth, or ninth grade. TAG is a summer opportunity that offers both credit and noncredit courses; www.smu.edu/tag.

Academic Enhancement offers a variety of workshops for students ages 5 through 18. Workshop topics include study skills, reading, test preparation, math, science, vocabulary and writing. Additional information is available at www.smu.edu/read.

Summer Youth Program offers one- and two-week special-interest enrichment workshops throughout the summer in the areas of technology, computers, multi media, writing, art, math, science, literature, gaming, the Internet, study skills, leadership and social skills. Additional information is available at www.smu.edu/SummerYouth.