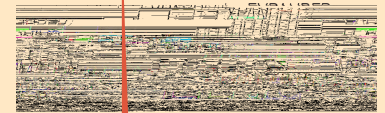


The way in which today's student learns is constantly evolving, with 80% of learning time occurring during out-of-school time (OST). As OST providers develop and deliver programs and experiences to engage, educate, and empower students, the need to measure the effectiveness and impact of these experiences require innovative solutions.

Oftentimes, with the best intentions, providers lack helpful data measurement tools that can assist them in making systematic program decisions and improvements.

To help demystify data and the sometimes arduous collection process, Big Thought, Dallas Afterschool and SMU's Center on Research and Evaluation (CORE) collaborated to create the Expanded Learning Information System (ELIS) to assist program providers with this effort.



## PROVIDERS | OPERATE | ELIS

Participate in quality improvement opportunities, including:

- Deliver actionable data frequently enough that improvements can be made. Stakeholder Surveys
- Drive positive outcomes by supporting data-driven decision making at scale.

## ELIS | OPERATE | ELIS | OPERATE

- E more complete image and overview

## HOW PROVIDERS | IMPLEMENT | ELIS

ENGAGE

Sign-up to participate in Dallas Afterschool's Program Quality Initiative (PQI) and Big Thought's Dallas City of Learning (DCOL) Initiative

LIST

List programs on DCOL platform and submit program rosters and attendance.

IMPROVE

SUCCEED

- Access the ELIS Dashboard and build capacity
- Access resources and trainings available through PQI and DCOL.
- Access to the ELIS Working with Data Training Series

of program effectiveness and student achievement.

- Build organizational capacity to work with data.

OST Providers have the opportunity to participate in numerous aligned quality improvement activities

